

Teaching Learning and, Evaluation of Botany, Food Science & Technology, and Zoology.

The day commenced with a reading from the Holy Bible, followed by a prayer. The welcome address and the importance of the workshop were delivered by the Pro-Vice-Chancellor, Prof. Dr. Ronald Mascarenhas.

Develop proficiency and competency in teaching and evaluation methods, specifically linking teaching methods to evaluation methods.

Enhance proficiency in planning, organizing, and designing question papers in concordance with learning and evaluation objectives.

Develop proficiency in implementing Bloom's Taxonomy in syllabus design, teaching plans, and evaluation design.

Develop the skills for teachers to perform tasks independently.

Determine, evaluate, and implement teaching strategies according to Bloom's Taxonomy effectively.

Design learning outcomes in accordance with Bloom's Taxonomy.

Dr. Michael Rajamathi emphasized that a question paper tests how well students can demonstrate their acquired knowledge, understanding, and skills from the syllabus. He highlighted the importance of clear learning objectives, stating that evaluation of learning can be biased and teacher-centered without them. Dr. Rajamathi evaluated several question papers, exposing flaws in question design due to a lack of learning outcomes. He stressed that errors in question design are often due to poor syllabus design, leading to redundancy in syllabi.

Dr. Rajamathi then demonstrated the utility of applying Bloom's Taxonomy to curriculum design, emphasizing its role in designing learning outcomes and lesson plans. He conducted group and individual activities to guide participants in implementing Bloom's Taxonomy, from topic design to evaluation design. These exercises helped participants realize the flaws of the previous syllabus and the advantages of implementing Bloom's Taxonomy in teaching and learning.

The workshop concluded with gratitude extended to the Pro Vice-Chancellor for organizing the event and to Dr. Michael Rajamathi for his expertise. Participants appreciated the informative course material and lively group discussions. Thanks were also offered to the organizers for providing delicious food and appetizers. The university management was thanked for providing the opportunity to conduct such informative programs in the future.

For the Images of the chronicles, kindly refer to the Photo Gallery: <https://sju.edu.in/gallery/87>